



The Individual Education Plans & The IDEA  
Including  
Social Service Intervention Assistance

**Preface**

In the school system the Certified Pediatric Technician is:

*A representative and advocate effecting educational direction:*

Connecting the parameters of care by linking the needs of three disciplines

Nursing                      Education                      Social Services

**Philosophy** Every child diagnosed with medical, emotional, and or developmental problems should have three components of care.

Combining these three components of care with distinct disciplines will enhance realistic goals that could be attained, as well as securing positive outcomes.

As a means of accomplishing this progression of achievement, the Certified Pediatric Technician needs to develop a course of action.

This strategy is desired because by managing the *nursing* requirements of the chronically ill and physically challenged child, adding to and adapting his needs into the *educational* arena, and by providing them with a one on one Certified Pediatric Technician working as an educational assistant, and by linking extended areas of care through *social service* agencies, ensures a thorough and efficient Individual Education Plan, as required by law.

In order to accomplish meeting the process of this unique profession, the family, the school district, and the extended social service agencies should have a connecting link, each knowing the responsibilities of care and each able to adapt these aspects of care within their own venue.

In this module of the Certified Pediatric Technician program, the challenges of addressing these three professional careers in a format that effects changes in the scope of educational planning of special needs children is met.

## **The Physically and Medically Challenged Child:**

**Nursing Observations: Include assessments, and plans of care necessary for the care and quality of life should consist of:**

Personal care [assistance, or total care, range of motion, positioning feeding,]

Adaptive equipment, [braces, wheel chairs, walkers, ]

Therapies such as physical therapy, occupational therapy, cognitive therapy, speech therapy, sign language, Braille, etc.

Play stimulation [toys, games, interaction]

Physicians that specialize in the diagnosis or treatment, and their plans of care

Family training, limits of care, willingness of care

Home adaptation, environment